Bonjour  hei goddag 你好 นमस्ते  cześć  Jó
napot  Përsëndetje  Hallo  สวัสดี  مرحبا
sveiki  Hej  kumusta  อะไร  Alo  здраво
merhaba  Привіт  Hello  こんにちは
Chao 你好  cha ̄o  γειάσου  bok  cześć
안녕하세요  halo  bonjour  hei goddag 你好
नमस्ते  cześć  Jó  napot  Përsëndetje  Hallo
สวัสดี  مرحبا  sveiki  Hej  kumusta  อะไร  Alo
 здраво  merhaba  Привіт  napot
Përsëndetje  Hallo  สวัสดี  مرحبا  sveiki  Hej
kumusta  อะไร  Alo  здраво  merhaba
Привіт  Hello  こんにちは
Здравствуйте  GutenTag  ciao  Xinh
Chao 你好  cha ̄o  γειάσου  bok  cześć
안녕하세요  halo  bonjour  hei goddag 你好
नमस्ते  cześć  Jó  napot  Përsëndetje  Hallo
สวัสดี  مرحبا  sveiki  Hej  kumusta  อะไร  Alo
 здраво  merhaba  Привіт  napot
Përsëndetje  Hallo  สวัสดี  مرحبا  sveiki  Hej
kumusta  อะไร  Alo  здраво  merhaba
Привіт  Hello  こんにちは
Здравствуйте  GutenTag  ciao
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CAROLINE CHISHOLM CATHOLIC COLLEGE

THE FIVE HABITS OF EXCELLENCE

All students at Caroline Chisholm Catholic College are expected to prioritize the ‘Five Habits of excellence.
They are:

1. Attendance

2. Punctuality

3. Application

4. Completion of Work

5. Involvement in the Caroline Chisholm Community
OUR MISSION

“Our mission at Caroline Chisholm Catholic is to educate and prepare our students to be the best they are called to be in a faith-filled and inclusive community.”

OUR VISION

To be the leader in learning excellence in our community

VALUES

At Caroline Chisholm Catholic College we achieve our vision and purpose (mission) by valuing:

   Faith

   We live faith-filled lives and give thanks daily.

   Acceptance

   We respect and embrace the community.

   Compassion

   We care and do what is right and just.

   Excellence

   We strive for and celebrate every success.

OUR MOTTO

‘Many Minds One Heart’

OUR THEME

‘To Know, Engage and Inspire’
THE SYMBOLS OF OUR CREST

The Cross
The Sacred Heart Cross symbolically represents our commitment to faith, positioning the heart in the centre of all that we do. The Cross with the heart in the middle also reflects the origin of the three Colleges in religious communities dedicated to the Sacred Heart – The Religious of the Sacred Heart of Jesus and the Brothers of the Sacred Heart.

The Shield
A symbol of the protection and security, God, our Father offers. Three peaks in the shield itself symbolise three separate Colleges becoming one College. The four quadrants represent many minds coming together with one heart in the centre.

OUR MOTTO – “MANY MINDS ONE HEART”

The College motto reflects balance between striving for academic excellence and growing like Jesus in the way students think and the way they love. Our motto reflects values that lie at the core of educational mission; knowledge, learning, faith and honour. The College motto “Many Minds One Heart” is strongly exemplified in the person and life of our patron Caroline Chisholm.
CAROLINE CHISHOLM CATHOLIC COLLEGE IS POSITIVE RELATIONSHIPS COLLEGE

Guiding Principles
Caroline Chisholm Catholic College provides all staff and students with a positive, inclusive environment. The College celebrates every one’s differences and helps build good relations with each other. All members of the College community have a responsibility to ensure a safe and supportive environment which assists in the growth, positive self-esteem and positive attitude towards others. This means that bullying, discrimination and harassment in any form damage relationships in our college community and all incidents are not tolerated and will be taken seriously.

The aims of the policy are:

- To be in a learning environment in which staff and students feel safe and respected.
- To be in an environment where staff and students do not tolerated bullying and act upon it immediately with a restorative practices focus.
- For staff and students to be comfortable to report discrimination, exclusion, or harassment.

Our ‘Code of Belonging’
When enrolling at Caroline Chisholm Catholic College, each student agrees to the Code of Belonging. Each student is supported by their parent/s to commit to:

- Endeavour always, to make a positive contribution to Caroline Chisholm Catholic College within all aspects of College life: religious, moral, scholastic, sporting, social and extra-curricular activities.
- Always seek to abide by the rules and expectations of the College.
- Make their studies a priority by carefully balancing them with any work, sporting or other commitments.
- Maintain a home learning timetable, set appropriate learning goals and meet the expectations of home learning hours recommended for their year level.
- Strive to achieve personal excellence in all of their subjects and examinations.
- Abide by the College Attendance Policy and follow the correct procedures when entering and leaving the College.
- Attend all College activities, Catholic formation/retreat activities and extra-curricular activities designated as compulsory.
- Proudly wear the full and correct uniform of the College at all times.
- Consciously and consistently model appropriate behaviour to all members of the College Community and assist them in any way they are able.
• Use social media appropriately and not in any way to harm others.

• Always be respectful of the rights and dignity of others and their property. In particular, they will not partake in any behaviour which causes others to feel harassed or bullied.

A student at Caroline Chisholm Catholic College understands that their words and actions have impact on other people and that the school expects that they act to build community through forming positive relationships and to act restoratively if relationships are broken.
THE CAROLINE CHISHOLM CATHOLIC COLLEGE SONG

With One Heart

Three stars shone in the southern sky
Emitting their own light,
And when they came together
They formed a vision bright,
We now sing with one voice,
A message to impart,
We can live our dreams
If we do it with one heart.

We join our hands together
For excellence we strive,
Embracing social justice
To keep our faith alive,
We dream of a future
Where all can play a part,
We can live our dreams
If we can do it with one heart.

We’re called to share our talents,
A kind hand we extend.
Inspired by Caroline Chisholm
Let’s be the migrant’s friend,
May we hold a love of learning
In our minds and in our hearts,
We’re guided by the spirit,
The loving Sacred Heart.

We join our hands together
For excellence we strive,
Embracing social justice
To keep our faith alive,
We dream of a future
Where all can play a part,
We can live our dreams
If we can do it with one heart.
COLLEGE LEADERSHIP: 2016

Principal: Mr. Marco Di Cesare

Deputy Principal Staff: Mr. Tullio Zavattiero

Deputy Principal Wellbeing: Mr. Andrew Martin

Deputy Principal Strategic and Educational Innovation: Mr. John Pahlow

Deputy Principal Learning and Teaching: Ms. Suzanne Farley

Business Manager: Ms. Irma De Guzman

Director of Faith and Mission: Mr. Bernard Green
COLLEGE HOUSE SYSTEM 2016

The House system develop students' sense of belonging to the school and also in fostering school and community spirit.

The House system aims to provide continuity in pastoral care within the Houses over Years 7-9 and Years 10-12, allowing the Learner Mentor the opportunity to establish ongoing support and understanding of students, a means of monitoring their personal development (intellectual, emotional, psychological) and to maintain strong pastoral links with families.

The Learner Mentor is the first point of influence and contact in the wellbeing of our students.

### St. Johns Campus

<table>
<thead>
<tr>
<th>DIRECTOR OF CAMPUS:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Stephanie Banks</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:s.banks@cccc.vic.edu.au">s.banks@cccc.vic.edu.au</a></td>
<td></td>
</tr>
</tbody>
</table>

**Ambrose House Coordinators:**

<table>
<thead>
<tr>
<th>Ms. Belinda Ruvceska</th>
<th>Ms. Veronica Argus</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="mailto:b.ruceska@cccc.vic.edu.au">b.ruceska@cccc.vic.edu.au</a></td>
<td><a href="mailto:v.argus@cccc.vic.edu.au">v.argus@cccc.vic.edu.au</a></td>
</tr>
</tbody>
</table>

**Learner Mentors**

<table>
<thead>
<tr>
<th>Ambrose 1</th>
<th>Ambrose 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Raymond De Bono</td>
<td>Ms. Sarah Moss-Holland</td>
</tr>
<tr>
<td><a href="mailto:r.debono@cccc.vic.edu.au">r.debono@cccc.vic.edu.au</a></td>
<td><a href="mailto:s.moss-holland@cccc.vic.edu.au">s.moss-holland@cccc.vic.edu.au</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ambrose 2</th>
<th>Ambrose 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Kimberly Sales</td>
<td>Ms. Jacqueline Dixon</td>
</tr>
<tr>
<td><a href="mailto:k.sale@cccc.vic.edu.au">k.sale@cccc.vic.edu.au</a></td>
<td><a href="mailto:j.dixon@cccc.vic.edu.au">j.dixon@cccc.vic.edu.au</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ambrose 3</th>
<th>Ambrose 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Greg Caine</td>
<td>Ms. Alice Szeto</td>
</tr>
<tr>
<td><a href="mailto:g.caine@cccc.vic.edu.au">g.caine@cccc.vic.edu.au</a></td>
<td><a href="mailto:a.szeto@cccc.vic.edu.au">a.szeto@cccc.vic.edu.au</a></td>
</tr>
</tbody>
</table>

St Ambrose was one of the four original doctors of the Church and is the patron saint of Milan. He is notable for his influence on St Augustine.

### Christ the King Campus

<table>
<thead>
<tr>
<th>DIRECTOR OF CAMPUS:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Anne Crockford</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:a.crockford@cccc.vic.edu.au">a.crockford@cccc.vic.edu.au</a></td>
<td></td>
</tr>
</tbody>
</table>

**St. Ambrose was one of the four original doctors of the Church and is the patron saint of Milan. He is notable for his influence on St Augustine.**
Named after St Clare, who was a follower of St Francis of Assisi. She came from a wealthy background but decided instead to live and work with the poor.
Named after St Gemma Galgani who had an immense love for the poor and helped them in any way she could.

Galgani House Coordinators:
Mr. Peter Boulos
p.boulos@cccc.vic.edu.au

Mr. Ryan Noye
r.noye@cccc.vic.edu.au

Galgani 1
Ms. Laura Rotin
l.rotin@cccc.vic.edu.au

Ms. Sommay Soukhareun
s.soukhareun@cccc.vic.edu.au

Galgani 2
Mr. Anthony Quinlan
a.quinlan@cccc.vic.edu.au

Ms. Lauren Markovic
l.markovic@cccc.vic.edu.au

Galgani 3
Ms. Linda Bracco
linda.bracco@cccc.vic.edu.au

Ms. Venera Riley
v.riley@cccc.vic.edu.au

Galgani 4
Mr. Samuel Wood
s.wood@cccc.vic.edu.au

Ms. Rina Hamdemer
r.hamdemir@cccc.vic.edu.au

Galgani 5
Mr. Ed Armstrong
e.armstrong@cccc.vic.edu.au
St Lorenzo Ruiz was the first Filipino Saint. He is also the first Filipino martyred for the Christian Faith.

Lorenzo Coordinators:
Ms. Tara Ambrosio
t.ambrosio@cccc.vic.edu.au
Mr. Saul Travers-Hucker
s.travershucker@cccc.vic.edu.au

Learner Mentors
Lorenzo 1
Ms. Helen Perry
h.perry@cccc.vic.edu.au
Lorenzo 1
Ms. Julie Pjekne
j.pjekne@cccc.vic.edu.au

Lorenzo 2
Ms. Mayumi Honzu
m.honzu@cccc.vic.edu.au
Lorenzo 2
Ms. Jordana Tori
j.tori@cccc.vic.edu.au

Lorenzo 3
Mr. Adamo De Fazio
a.defazio@cccc.vic.edu.au
Lorenzo 3
Mr. Peter McAullife
p.mcauliffe@cccc.vic.edu.au

Lorenzo 4
Ms. Natasha Feore
n.feore@cccc.vic.edu.au
Lorenzo 4
Ms. Genevieve Percovich
g.percovich@cccc.vic.edu.au

Lorenzo 5
Mr. Andrew Noble
a.noble@cccc.vic.edu.au

College Counsellors
Ms. Lucinda McCutcheon
l.mccutcheon@cccc.vic.edu.au
Ms. Lisa Tang
l.tang@cccc.vic.edu.au
Careers Counsellor:  Ms. Helen Cook  
  h.cook@cccc.vic.edu.au

Differentiated Learning Coordinator:  Ms. Lisa Aiezza  
  l.aiezza@cccc.vic.edu.au

Director of Literacy & Learning Programs  Ms. Sarah Moss-Holland  
  s.moss-holland@cccc.vic.edu.au

Family Colleges Partnerships and Liaison:  Ms. Sheree Zavattiero  
  s.zavattiero@cccc.vic.edu.au

Multicultural Education Aide: African:  Mr. Jeremiah Deng  
  j.deng@cccc.vic.edu.au

Social Worker:  Ms. Karley Reilly  
  k.reilly@cccc.vic.edu.au
ADMINISTRATIVE PROCEDURES
COMMUNICATION
Phone Number: **9296 5311**
Student Absence Number: **9296 5333**
Email: [www.cccc.vic.edu.au](http://www.cccc.vic.edu.au)

SOCIAL MEDIA
Facebook: [www.facebook.com/carolinechisholmcatholiccollege/](http://www.facebook.com/carolinechisholmcatholiccollege/)
Twitter: twitter.com/CCCC_Braybrook
Google +: plus.google.com/103669887623517832436

COLLEGE DAY
Office Hours:
204 Churchill Avenue: 8.00am – 4.30pm
65 Churchill Avenue: 8.00am – 4.00pm
Accounts: 8.00am - 4.30pm

Bell Times

<table>
<thead>
<tr>
<th></th>
<th>Days 1 and 6</th>
<th>Day 4</th>
<th>Days 2, 3, 5 &amp; 7-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>locker bell</td>
<td>8:50am</td>
<td>8:33</td>
<td>8.31</td>
</tr>
<tr>
<td>LM time</td>
<td>NA</td>
<td>8:38-9:45</td>
<td>8:36-8:55</td>
</tr>
<tr>
<td>Period 1</td>
<td>8:55-9:45</td>
<td></td>
<td>8:55-9:45</td>
</tr>
<tr>
<td>Period 2</td>
<td>9:45-10:35</td>
<td>9:45-10:35</td>
<td>9:45-10:35</td>
</tr>
<tr>
<td>Recess</td>
<td>10:35-11:00</td>
<td>10:35-11:00</td>
<td>10:35-11:00</td>
</tr>
<tr>
<td>Period 3</td>
<td>11:00-11:50</td>
<td>11:00-11:50</td>
<td>11:00-11:50</td>
</tr>
<tr>
<td>Period 4</td>
<td>11:50-12:40</td>
<td>11:50-12:40</td>
<td>11:50-12:40</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:40-1:30</td>
<td>12:40-1:30</td>
<td>12:40-1:30</td>
</tr>
<tr>
<td>Period 5</td>
<td>1:30-2:20</td>
<td>1:30-2:20</td>
<td>1:30-2:20</td>
</tr>
<tr>
<td>Period 6</td>
<td>2:20</td>
<td>2:20</td>
<td>2.20</td>
</tr>
<tr>
<td>Dismissal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CTK</td>
<td>3.05</td>
<td>3.05</td>
<td>3.05</td>
</tr>
<tr>
<td>SJ</td>
<td>3.07</td>
<td>3.07</td>
<td>3.07</td>
</tr>
<tr>
<td>SH</td>
<td>3.10</td>
<td>3.10</td>
<td>3.10</td>
</tr>
</tbody>
</table>

PLEASE NOTE THE FOLLOWING VARIATIONS:

Day 1 & 6 (Mondays)
Locker bell at 8.50am
No Learner Mentor time (Students go straight to Period 1)

Day 4
Locker bell at 8.33am
Learner Mentor Session 8.38am-9.45am (Followed by Period 2)

**STUDENT ABSENCES**
Caroline Chisholm Catholic College sends SMS messages to notify parents/guardians of student absences.

If your child is absent, a text will be sent asking parents/guardians to contact the College and confirm their child’s absence from College. If a mobile number isn’t available a staff member will ring home.

A Student Absentee Line has been established so absentee calls can be answered directly by Student Services, rather than going via the main Reception. The number is 9296 5333.

**Parents/guardians are encouraged to call 9296 5333 before 9am,** to inform the College of their child’s absence.

Please give the following details:

- Parent/Guardians name
- Childs name
- Learner Mentor Group
- Reason for absence
- Date, your child is likely to return to College

On the day, your child returns to College, they must bring a note to confirm their absence which is to be given to their Learner Mentor. The note needs to contain the above information with the Parent/Guardian signature.

For any absences longer than two days, a Medical Certificate needs to be provided.

If you know that your child will be absent from the college for an extended period could you please advise the students Learner Mentor as soon as possible.

**LATE TO COLLEGE**
If students come to College after 8.36am they are late.

Students must follow the procedure set out below.

- Students are required to report to Student Services to sign in, and they will receive a ‘Late Pass’.
- This Late Pass is to be signed by the Mentor Group / Classroom Teacher or House Coordinator, depending on when they arrive at College.
- Students are required to bring their Late Pass to College the following day with a Parent/Guardian signature and give it to their Learner Mentor.
If a student is coming to College after an appointment, parents need to provide a note for students to bring to College.

**NON-RETURN OF NOTES**
- Absence and late notes must be provided as soon as the student returns to College.
- Every non-return of notes will be followed up by the Learner Mentor.

**LEAVING COLLEGE EARLY**

If a student needs to leave College early for an appointment or any other reason, the following process needs to occur:
- Parents provide a note for students to bring to College explaining why they need to leave and at what time. Where the note is unclear, the College may seek parent confirmation.
- Students give the note to their Learner Mentor, for a signature.
- Once the note is signed, students need to take the note to Student Services, where you will receive an ‘Early Leave Pass’ which will then be shown to the subject teacher who will release your child from class and allow them to wait in the reception area for collection.

*Note: A parent/guardian must sign their child out at reception before they will be permitted to leave.

**MESSAGES TO STUDENTS**

Parents are encouraged not to seek their child during College hours, especially during class time. However, if there is an important matter you should contact the college on 92965311 and speak to the receptionist. They will then follow up your request immediately.

**TERM DATES 2016**

<table>
<thead>
<tr>
<th></th>
<th>Term Starting Date</th>
<th>Term Finishing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>30th January</td>
<td>24th March</td>
</tr>
<tr>
<td>Term 2</td>
<td>11th April</td>
<td>24th June</td>
</tr>
<tr>
<td>Term 3</td>
<td>11th July</td>
<td>16th September</td>
</tr>
<tr>
<td>Term 4</td>
<td>3rd October</td>
<td>20th December</td>
</tr>
</tbody>
</table>
IMPORTANT DATES TO REMEMBER: These dates were correct at time of printing but please check the college calendar closer to the time.

TERM 1
Friday, 13th February: Commissioning Mass
Wednesday, 3rd February: Photo Day: St. John’s and Sacred Heart
Monday, 8th February: Photo Day: Christ the King
Friday, 12th February: Commissioning Mass
Friday, 19th February: Catch up Photo day for students who missed out.
Friday, 19th Feb:
Friday 26th February: Year 7 Reflection Day
Friday, 11th March: Year 9 Reflection Day
Wednesday 16th March: Year 7 Immunisations St. John’s Campus
Monday 21st-Thursday 24th: Parent/Learner Mentor Meeting Week
Wednesday 23rd March: Year 7 Immunisations Christ the King campus
Last Day of Term 1 Classes

TERM 2
Monday, 9th May: Athletics Day
Tuesday, 10th – Thursday 12th May: NAPLAN
Wednesday 18th May: Year 7 Immunisations St. John’s Campus
Friday, 20th May: Sacred Heart Day
Wednesday 25th May: Year 7 Immunisations Christ the King campus
Thursday 26th and Friday 27th May: Year 9 Exams
Friday 27th May: Year 7 Reflection Day
Friday 17th June: Year 8 Reflection day
Thursday 23rd June: Last Day of Term 2 Classes
Thursday 23rd and 24th June: Parent/Teacher Interviews

TERM 3
Friday 15th July: Year 8 Placement Test
Thursday 24th July: Awards Ceremonies and Talent Quest
Thursday 11th August: Year 9 Course Advice Day
Thursday, 18th and Friday 19th August: Musical Performance
Friday, 9th September: Year 8 Reflection Day
Monday 12th -15th September: Parent/Learner Mentor Meeting Week
Thursday 15th September: Last Day of Term 3 Classes

TERM 4
Monday 31st November: Year 9 Reflection Day
Tuesday 22nd and Wednesday 23rd November: Year 9 Exams
Tuesday 29th November: Evening of Excellence
Friday, 9th December: Final Day of for years 7-9
STUDENTS ARE NOT REQUIRED TO BE AT THE COLLEGE ON THE FOLLOWING DAYS.

Public Holidays 2016
Monday, 14th March: Labour Day
Monday, 25th April: ANZAC Day
Monday, 13th June: Queen’s Birthday
Tuesday, 1st November: Melbourne Cup Day

Learner Mentor Meetings
Thursday 24th March
Thursday 15th September

Parent Teacher Interviews
Friday 24th June

Half Days: Students finishing at 12.40pm
Tuesday 23rd February
Thursday 26th May
Thursday 23rd June

Student Free Days
Monday 11th April
Wednesday 8th June
Friday 24th June
Monday 11th July
Thursday, 11th August (Years 7 and 8 only. All other students will attend course advice day.)
Friday, 12th August
Friday, 16th September
Monday, 31st October
Monday, 2nd November

Term Holiday Dates
Monday, 28th March – Friday 8th April
Monday, 27th June – Friday 8th July
Monday, 18th September – Friday, 30th September
FIRST AID

First aid areas are located at Christ the King and St. John’s Campuses. When a child is ill or injured they must come to the first aid office for assessment and treatment. If the child needs to go home or to the doctors, Student Services will notify the parent/caregiver by phone and request that the child be collected from College. Students are not permitted to contact their parent/caregiver themselves to arrange collection.

STUDENT MEDICATION

All medication held at College must be in the original box or packet that is clearly labelled with the child’s name, dosage and a signed letter from the parent/caregiver outlining the administration process.

Medication will only be administered by a qualified First Aid staff member. Under no circumstances will medication be given to students unless the parent or caregiver has consented in writing.

Parents must inform the college if medication is required during excursions or camps.

Due to new legislation, the college can no longer administer paracetamol to students.

EPI PENS

If your child requires an Epi Pen for their medical condition it is the parent’s responsibility to ensure that a spare one is supplied to Student Services. It must be clearly marked with the child’s name and must be replaced prior to the expiry date. When students attend camp, a second spare Epi-Pen may be required.

ASTHMA

Students suffering from asthma are required to have an asthma management plan outlining their condition, treatment and emergencies signs and procedures.

It is the parent’s responsibility to ensure that a spare puffer is supplied to Student Services. It must be in the original box from the doctor or chemist outlining dose and frequency of the medication.
FAMILY ASSISTANCE
COUNSELLING
Caroline Chisholm Catholic College is committed to providing a safe environment and assisting students develop appropriate skills and attitudes to resolve problems in academic, psychological, emotional and social contexts. Professional counselling services be made available to all students. College counselling services are free.

Students do not need a referral in order to use the college counselling services. These services can be accessed by all students simply by email, Learner/Mentor to request an appointment and visiting the counsellor's office during Learner Mentor time.

SOCIAL WORKER
A social worker is available to help improve the quality of the lives of our community by assisting students and their families to address a diverse range of difficulties that they may be facing. This includes identifying and facilitating appropriate external support services in order to provide sustainable change. Common areas of support include financial, housing, employment, healthcare and overcoming social isolation.

Also to build students engagement, retention, academic achievement and acquisition of life skills to ensure that they have a positive journey through Caroline Chisholm Catholic College.

FEE ASSISTANCE
Caroline Chisholm Catholic College aims to keep fees and charges as low as possible, while ensuring we provide a high quality education with access to resources necessary for students to achieve their best.

The College understands that some families can find the payment of school fees difficult. This may be due to a low family income, or due to unexpected financial difficulties. The College has a genuine desire to help families afford a quality Catholic Education for their children.

The Fees Assistance Program is determined by the College Fees Committee. All applications are considered in the strictest confidential manner.

It should be noted that assistance is only applicable to the current school year fees. Previous years balances will remain outstanding unless resolved. The Committee will note the family’s attempts, commitment and communication with respect to previous debts when considering each application.

All information regarding your circumstances should be attached to the application form, which must be completed in full.

Enquiries or assistance with respect to completing the application form/s should be directed to the Fees Officer on 9296 5311.

IMMUNISATIONS
As of 2016, only year 7 students will be receiving immunisations via the College immunisation program.
Students will receive 3 injections during the year. Some injections require 3 doses for the vaccination to be complete.

The immunisations the Year 7 students will receive are:

- The Boostrix Injection (includes Diphtheria, Tetanus & Whooping Cough)
- Chicken Pox
- HPV

The **proposed** dates for 2016 are: *(Dates are subject to change)*

**St John’s**

- Wednesday 16th March
- Wednesday 18th May
- Wednesday 7th September

**Christ the King**

- Wednesday 23rd March
- Wednesday 25th May
- Wednesday 16th September

A letter will be sent home to students who are absent on any of the immunisation dates. If absent, students can either receive the injections at their local doctor or can attend a drop in session at the Maribyrnong City Council. The College does not arrange this, families need to contact their local Council for information.

If students have received their previous injections through the College or you belong to the [Maribyrnong City Council](http://www.maribyrnong.vc.vic.gov.au) you can obtain your previous immunisation records by calling 9688 0145.

Anyone who lives outside the Maribyrnong council and did not receive their injections at College will need to contact their local council to obtain any immunisation records. [Caroline Chisholm Catholic College do not have any immunisation records kept at the College.](http://www.carolinchisholmcatholiccollege.vic.edu.au)

For information regarding immunisations please visit the Immune Hero website [www.immunehero.health.vic.gov.au](http://www.immunehero.health.vic.gov.au)
COLLEGE CURRICULUM INFORMATION

Years 7-9 Curriculum
The curriculum offerings at years 7 – 9 are designed to ensure that all students have access to a broad and comprehensive range of courses and learning styles, in order to develop their knowledge, skills and understanding in preparation for their transition into the senior school. In line with our focus on providing a broad curriculum students are year’s 7-9 study core subjects such as Religious Education, English, Mathematics, Science, Humanities and Health & Physical Education.

Students are also introduced to the study of languages, specifically Japanese and Italian. In year 7 students experience both our offered languages and are given the opportunity to specialise from year 8.

Students are also given the opportunity to experience a range of subjects in the Arts and Technology areas, including; Drama, Dance, Textiles, Systems Technology, Creative Art and Food Technology.

Subject Selection
Subject selection takes place during early Term 3.

During subject selection students in years 9, are provided information and planning activities through their Learner Mentor time. They are also given the opportunity for discussion and counselling, to choose their subjects for the following year.

Year 9 into 10 Transition – Parent Information Night:
Course Advice Day: Thursday 11th August 2016

Aspire
Aspire is an accelerated educational and enrichment program for Caroline Chisholm Catholic College students in Years 7 and 8 with exceptional academic abilities and a drive to succeed. Aspire aims to provide challenging learning experiences that develop aspirational students and that foster excellence through their distinctive talents. Students will undertake collaborative and individual work to extend their learning and to prepare them to be the best they are called to be.

Students are selected for the Year 7 Aspire program based initially on scholarship testing which takes place during Grade 6. Alongside the testing results, enrolment information and feedback from a student’s primary school is also considered. Approximately 25 girls and 25 boys are selected for the program. Student results are evaluated at the end of year 7 to determine whether the student will be offered a continuing place in the year 8 Aspire class.

Students in Year 7 and Year 8 Aspire also complete studies in core subjects of Religious Education, English, Mathematics, Science, Humanities and Health & Physical Education. Music is a central part of the Aspire program and each student undertakes study in a chosen instrument. Students experience the study of Languages (Japanese and Italian) and various Arts and Technology subjects.
**Directions 9**
The Directions 9 Program is a Curriculum Enrichment Program aimed at providing Year 9 students with experiences that generate greater understanding of the relevance of the knowledge and skills they are acquiring in the classroom.

The Directions 9 Program involves all year 9 students and is conducted during one semester of the year. Highlights of the program include the City Experience, the Enrichment Program and the Outdoor Experience.

During the City Experience students spend a week in Melbourne completing a Research Project on a topic of their choice. They are required to research and present their findings as part of their project.

The Enrichment Program is a College-based program where students will spend a week undertaking one of a range of discipline area based activities unique to Directions 9. Throughout the week students will develop their skills and have the opportunity to showcase their talents in this area. Students will have the opportunity to select from various discipline areas which have direct links to their Year 10 pathway

During the Outdoor Experience, students will attend Garema for four days where they will work in groups to complete an Environmental Project. The groups will be required to develop a presentation of their findings.

**Exams**
Exams are a significant part of the final assessment of student performance at year 12.

Achieving to their best in examination tasks, requires students to develop skills in:

- Studying and preparing for exams
- Interpreting and developing responses to exam questions
- Organising the time available during exams
- Organising their approach to completing exam papers

Students develop these skills through exams undertaken at years 9, 10 and 11.

Exams for year 9 students are completed during June and November each year.

**Parent Teacher Conferences**
Parent-Teacher Conferences are an important opportunity to discuss the progress and future learning goals of students as they move through their secondary education. The focus for these conferences is a meeting with your child’s Learner Mentor Teacher. This person has an in depth knowledge of your child’s progress and has worked with students to set their personal learning goals. Parent Teacher Conferences take place at the end of Terms 1, 2 and 3.

**Awards**
Student achievement is recognised in many ways at the College, including during end of term assemblies.

There are two major award ceremonies during the school year, the Mid-Year Award Ceremony in July and the Evening of Excellence in November. Both of these occasions provide opportunities to acknowledge the achievements of students in their academic studies and in areas of leadership and community service.

**Scholarships**
The College offers both Academic and Music Scholarships.

Academic scholarships are offered to four students at each of the year levels below. Each scholarship covers tuition fees for two years of the student’s education at Caroline Chisholm Catholic College.

Academic Scholarships are available for:
- Years 7 and 8,
- Years 9 and 10 (the Fr Karmel Borg Scholarships), and
- Years 11 and 12.

Scholarship testing takes place in years 6 and 8 and all students enrolled in the College at these year levels are considered for a scholarship. Scholarship offers are based solely on the results of scholarship tests.

**Testing dates for 2016.**
- Grade 6: Saturday 16th July 2016
- Year 8: Friday 15th July 2016

A music scholarship is offered for years 7 and 8. The successful recipient will receive a 2 year Music Scholarship, which covers the tuition fees for the College’s Instrumental Music program. This includes 8 scheduled 25 minute Private Music Lessons per term. Students must register and participate in an audition for consideration for these music scholarships.

- Audition Date: Saturday 16th July 2016
# CAROLINE CHISHOLM CATHOLIC COLLEGE POLICIES

## COLLEGE UNIFORM REQUIREMENTS

<table>
<thead>
<tr>
<th>Uniform</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer</strong></td>
<td>Grey College approved pinhead pants with grey socks - no ankle socks</td>
<td>College summer dress, at knee length</td>
</tr>
<tr>
<td></td>
<td>Grey College approved shorts with grey socks – no ankle socks.</td>
<td>College Blazer</td>
</tr>
<tr>
<td></td>
<td>College approved white shirt: Long/short sleeved</td>
<td>College red V-neck jumper</td>
</tr>
<tr>
<td></td>
<td>College Blazer</td>
<td>White long dress white socks - no ankle socks</td>
</tr>
<tr>
<td></td>
<td>College grey tie</td>
<td>Flat, plain black leather lace-up shoes (no boots)</td>
</tr>
<tr>
<td></td>
<td>College red V-neck jumper</td>
<td>College Colours Black/Red scrunches/ribbons/hair bands</td>
</tr>
<tr>
<td></td>
<td>Flat, plain black leather lace-up shoes (no boots)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Plain black belt</td>
<td></td>
</tr>
<tr>
<td><strong>Winter</strong></td>
<td>Grey College approved pinhead pants with grey socks – no ankle socks.</td>
<td>Tartan College approved skirt with black tights or long white socks - no ankle socks</td>
</tr>
<tr>
<td></td>
<td>College approved long sleeved white shirt</td>
<td>Grey College approved pinhead pants with grey socks (Yrs. 7 to 9)</td>
</tr>
<tr>
<td></td>
<td>College Blazer</td>
<td>College approved long sleeved white shirt</td>
</tr>
<tr>
<td></td>
<td>College grey tie</td>
<td>College Blazer</td>
</tr>
<tr>
<td></td>
<td>College red V-neck jumper</td>
<td>College grey tie</td>
</tr>
<tr>
<td></td>
<td>Flat, plain black leather lace-up shoes</td>
<td>College red V-neck jumper</td>
</tr>
<tr>
<td></td>
<td>College shoes (no boots)</td>
<td>Flat, plain black leather lace-up school shoes (no boots)</td>
</tr>
<tr>
<td></td>
<td>Plain black belt</td>
<td>Plain red or black scarf</td>
</tr>
<tr>
<td></td>
<td>Plain red or black scarf</td>
<td></td>
</tr>
<tr>
<td><strong>College Bag</strong></td>
<td>Official College red bag</td>
<td>Official College red bag</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Uniform</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PE</strong></td>
<td>College red polo shirt with crest</td>
<td>College red polo shirt with Crest</td>
</tr>
<tr>
<td></td>
<td>College red polo shirt with long sleeves with crest (optional for winter)</td>
<td>College red polo shirt with long sleeves with crest (optional for winter)</td>
</tr>
<tr>
<td></td>
<td>College black shorts</td>
<td>College black shorts</td>
</tr>
<tr>
<td></td>
<td>College black tracksuit pants – no alterations</td>
<td>College black tracksuit pants</td>
</tr>
<tr>
<td></td>
<td>College zipped jacket</td>
<td>College zipped tracksuit jacket</td>
</tr>
<tr>
<td></td>
<td>College cap — required Terms 1 and 4</td>
<td>College cap — required Terms 1 and 4</td>
</tr>
<tr>
<td></td>
<td>Lace-up runners (refer to HPE Footwear guidelines)</td>
<td>Lace-up runners (refer to HPE Footwear guidelines)*</td>
</tr>
<tr>
<td></td>
<td>Official College black tote bag with Crest</td>
<td>Black/Red scrunches/ribbons/hair bands</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Official College black tote bag with Crest</td>
</tr>
</tbody>
</table>
**Dress Code:**
- Students are expected to be neat and tidy and wear their uniform with pride
- The expectation of the College is that the College Blazer is to be worn to and from the College and must be worn to all assemblies, exams and excursions.
- The College red jumper is not to be worn as the outermost garment to and from the College.
- Full PE Uniform may be worn to and from the College on the days when students have HPE double classes (not, single classes), and practical classes in Horticulture, Dance or Outdoor Education, SACCSS sport or Premier League (not training days).
- Shirts are to be tucked in at all times. Ties must always be done up to the collar and top button of shirt fastened.
- Skivvies may not be worn with the uniform (including PE).
- T-shirts or singlet’s that are visible through shirts and blouses are not acceptable.
- Only the official College bag is acceptable: Year 7 – 12 backpack with College Crest.
- The official College black tote bag with Crest should be used for all excursions, H&PE classes and any other co-curricular activities that require a change of clothing or extra equipment. EG: various SACCSS sports and Premier League activities, including training days.

**Uniform variation with weather conditions.**
- On afternoons, when the weather is unsuitable for wearing Blazers, the relevant Director of Campus will make a decision as to whether Blazers will need to be worn. Jumpers are still not to be worn without the blazer.

**Hair**
- Hair is to be well groomed and no extremes of length and/or style (e.g. tails, high peaks, Mohawks, clean shaven, dreadlocks, cornrows are some examples of extreme styles, which are not acceptable). The College reserves the right to ask students to adjust hair styles deemed unsuitable.
- Colour (small highlights or tints should be in natural colour, not blue, burgundy, etc.)
- Large, obvious patches of colour are not permitted.
- If long, hair is to be tied back in practical classes for health and safety reasons.
- If short no shorter than number two clipper/comb.

**Makeup and facial hair**
- Male students are to have no facial hair and be clean-shaven.
- Students are not permitted to wear makeup or coloured nail polish.

**Jewellery**
- Jewellery, except for a watch, a religious medal on a necklace and a pair of small plain studs or sleepers, is not to be worn with the uniform.
- The only visible jewelry piercing permitted is one earring per ear (small plain studs), not in the tragus.
- Clear sleepers/plugs are not acceptable facial wear.
- Tattoos (including henna and temporary tattoos) are not permitted.
OUT OF UNIFORM PROCEDURE

- If a student is out of Uniform, they must bring a written note that explains why and when the problem will be remedied. The note must be signed by their parent with the date at the top.
- Students are to give the note to their Learner Mentor and they will receive ‘Out of Uniform Pass’ that they must carry it with them at all times.

UNIFORM SHOP

The Caroline Chisholm uniform is sold through the uniform shop on site at both campuses by W & R College Wear. They can be contacted by telephone on 0418 399 494.

Christ the King Opening hours: Tuesday: 12.30pm - 1.30pm
St. John’s Opening hours: Wednesday: 12.00pm - 1.30pm

Please go to Reception, and you will be directed to the location of the uniform shop.

Information and prices can be found by going to the following link: http://www.cccc.vic.edu.au/uniform

LOST PROPERTY

Please ensure all uniform, textbooks, College supplies etc. are clearly labelled with the student’s name and ID number which will help us return lost belongings to their rightful owner. There is lost property section at the student services.

If you have any further questions or queries, please do not hesitate to contact the college and our friendly staff will do their best to accommodate your request.

LOCKERS AND LOCKS

Students are allocated a locker with a combination lock, to store books, materials and equipment at the beginning of the College year. Students are not allowed to use any other lock. The locks supplied by the College provide security for the student’s possessions as long as students don’t give their combination to other students. If a student forgets the combination to their lock student services, the Learner Mentor and House Coordinator keep a record and will assist them.

Where a significant issue of concern arises, the College reserves the right to access student lockers.

The lockers are to be locked at all times except when collecting and returning equipment. Students are not allowed to share or swap lockers with someone else without the consent of their House Coordinator.

If a student loses their lock, they can purchase a new one from the College for $20.00.
DIGITAL DEVICES AND MOBILE PHONES

Caroline Chisholm Catholic College acknowledges parents may wish their child to carry a device for personal safety reasons however, the right of a student to have access to a device at college must be balanced with the responsibility to use it appropriately.

It is our policy that:

- Devices are brought to college at the owner’s own risk. No liability will be accepted by the college in the event of loss, theft or damage of the device;

- The College highly recommends that devices be turned off and placed in the student’s locker when they arrive to school for security and to minimise distractions and consequences which may result from misuse of the device.

*Devices are only to be used by students during the School day under the following conditions and circumstances.*

- Yr 11 & 12 students who will be allowed to use their device with headphones to listen to music while studying during ‘private study’ periods or at the end of the school day. This privilege is strictly limited only to the Study Centre or D Block Study Area.

- Teachers may give the students they are teaching explicit permission to use their device as a learning tool to support their learning as directed;

- Staff should be alerted and exceptions requested if a student has special circumstances requiring the use of their mobile phone during college hours (e.g. health issues);

- Devices must not be brought into exams or class assessments (even if they are turned off or on silent mode);

*Mobile devices must not be used inappropriately. Refer to our Bullying Prevention and Intervention, Cyber Safety and Information and Communication Technology Policies;*

- Devices with cameras or cameras are not to be used within the college grounds unless specific instruction approving same. They should not be used otherwise and in particular, where it would be considered inappropriate such as in change rooms or toilets; for filming inappropriate behaviour or to record any person without their express permission;

- Reports of all incidents of misuse of digital devices, cameras and mobile phones will be recorded and retained on the student’s file; and

- Parents are to be informed that in cases of emergency, the college remains an appropriate point of contact to reach their child quickly.
If a student is found misusing a mobile phone or digital device at the College, it will be confiscated, Learner Mentors notified and returned at the end of the day. Staff will then work with the student and parent/guardian regarding the matter.

STUDENT ID CARDS

Students will be given an ID card to indicate they are a student of the College. It is to be carried with them at all times as it is used to borrow books, photocopying Etc. and is to be shown or given to any member of the College staff who requests it. If the ID card is lost, please report it to Student Services immediately.

There will be a fee of $6.00 to replace the ID card.

CHEWING GUM

Students are not to have chewing gum at College: A consequence will be issued if a student is found chewing gum.

LAPTOPS

Your son/daughter will be issued with a laptop at the start of year 7 and again in year 10. It is their responsibility to use it properly, treat it with respect and handle it with care. They will also complete an orientation program at the beginning of Year 7 so that they become familiar with its uses. If they come across any problems or need help, they can visit the ICT services centre located in the library on each campus.

Students are required to sign and abide by Caroline Chisholm Catholic College's Information and Communication Technology Use Agreements which specify details of inappropriate usage.

Inappropriate usage by students includes:

* Participation in non-educational activities such as the purchase and/or sale of products or services;
* Illegal activities such as threatening the safety of others or engaging in criminal activity;
* Tampering with or damaging computer hardware or software; and
* Making, installing or downloading copies of software that is not licensed by the college.
Students are responsible for any damage to the laptop, and the family will be charged for the repair costs. If an insurance claim is made the family is responsible for the excess of $200.

Students are required to attend each conference with a parent or guardian and must wear full College uniform including their blazers. Students are responsible for documenting their goals and evidence and maintaining their own learning portfolios.

ICT OPENING HOURS
Monday to Friday: 8.00am – 4.06pm

EFFECTIVE STUDY AND TIME MANAGEMENT

Homework and Study are an important part of learning as it allows students to practice and improve their understanding of work done in class. To successfully manage homework and study students need to plan and organize their time well. There also needs to be a balance between homework, sport, employment and socialising.

The key to good study habits are

1. A good study space that is free from noise and distractions.
2. Understanding which strategies help you to learn best.
3. Follow a study plan to manage your time. Allow time for research, reading, understanding ideas and completing different types of assessment tasks.
4. Stay motivated and keep working on tasks even when the going gets tough.
5. Ask for help when you need it.

INFORMATION SERVICES CENTRES

At each College, students have access to Information Services Centres (libraries). At Christ the King the building is known as the Thomas Murray Information Services Centre (TISC) and at St. John’s/Sacred Heart the building is known as the Bouchard Information Services Centre (BISC).

Services Offered:

- Borrowing of books and e-books
- Laptop Notebook Support
- Private study areas
CAFETERIAS AT ST. JOHN’S AND CHRIST THE KING

The cafeterias are open for Breakfast Club from 8am -8.30am and then during recess and lunch.

Students can pre-order their lunch before College by writing down what they would like to have on a brown paper bag provided in the cafeteria and hand it to one the cafeteria staff, with payment. They are then able to collect it quickly and easily at lunch time.

CTK has a different menu as they have smaller facilities and also cater for the primary school.

ST. JOHN’S MENU

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grilled Chicken burger</td>
<td>$5.00</td>
</tr>
<tr>
<td>Chicken Schnitzel burger</td>
<td>$5.00</td>
</tr>
<tr>
<td>Beef Burger</td>
<td>$5.00</td>
</tr>
<tr>
<td>Hot chicken Roll with gravy or Mayo</td>
<td>$5.00</td>
</tr>
<tr>
<td>Lamb Wrap</td>
<td>$4.50</td>
</tr>
<tr>
<td>Falafel Wrap (vegetarian)</td>
<td>$3.50</td>
</tr>
<tr>
<td>Hot Dog</td>
<td>$3.50</td>
</tr>
<tr>
<td>Bowl of vegetables (vegan)</td>
<td>$3.50</td>
</tr>
<tr>
<td>Spicy chicken piece</td>
<td>$2.00</td>
</tr>
<tr>
<td>Steamed Dim Sim</td>
<td>$0.90</td>
</tr>
<tr>
<td>fresh roast chicken piece</td>
<td>$2.00</td>
</tr>
<tr>
<td>chicken noodle cup</td>
<td>$4.00</td>
</tr>
<tr>
<td>All hot meals come with wedges or</td>
<td>$5.00</td>
</tr>
<tr>
<td>mashed potatoes and vegetables</td>
<td></td>
</tr>
<tr>
<td>Grilled chicken fillet (gluten free)</td>
<td>$5.00</td>
</tr>
<tr>
<td>Grilled beef Sausages (gluten Free)</td>
<td></td>
</tr>
<tr>
<td>Grilled Fish fillets (gluten Free)</td>
<td></td>
</tr>
<tr>
<td>Chicken Schnitzel Parma</td>
<td></td>
</tr>
</tbody>
</table>

Meals may be subject to availability

Availability

Please discuss with staff any allergy’s or intolerances as we can cater to specific needs
CHRIST THE KING MENU

Hot Meals

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sausages, Mash, Gravy and Vegies (gluten free)</td>
<td>$5.00</td>
</tr>
<tr>
<td>Spaghetti Bolognaise</td>
<td>$5.00</td>
</tr>
<tr>
<td><strong>Meal of the day</strong> $5.00</td>
<td></td>
</tr>
<tr>
<td>All chicken dishes come with rice</td>
<td></td>
</tr>
<tr>
<td>Monday Butter Chicken</td>
<td></td>
</tr>
<tr>
<td>Tuesday Grilled teriyaki chicken pasta</td>
<td></td>
</tr>
<tr>
<td>mushroom pasta (vegetarian)</td>
<td></td>
</tr>
<tr>
<td>Thursday Sweet and sour chicken</td>
<td></td>
</tr>
<tr>
<td>Friday grilled fish, wedges and salad</td>
<td></td>
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</tbody>
</table>

Burgers

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beef and Cheese Burger</td>
<td>$5.00</td>
</tr>
<tr>
<td>Spicy chicken fillet or chicken schnitzel</td>
<td>$5.00</td>
</tr>
<tr>
<td>Vegetarian options</td>
<td></td>
</tr>
<tr>
<td>Vegetarian pastry Roll</td>
<td>$3.50</td>
</tr>
<tr>
<td>Cheese and spinach roll</td>
<td>$4.00</td>
</tr>
<tr>
<td>Falafel wrap</td>
<td>$4.50</td>
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</tbody>
</table>

Drinks

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flavoured waters</td>
<td>$4.00</td>
</tr>
<tr>
<td>Fruit Box</td>
<td>$1.50</td>
</tr>
<tr>
<td>Juice Bottle</td>
<td>$2.80</td>
</tr>
<tr>
<td>Bottled Water</td>
<td>$2.00</td>
</tr>
</tbody>
</table>

Buses Services

Sunshine/St. Albans

In addition to the standard 408 and 410 bus services throughout the day Westran’s operates the following College services:

In the morning, a special 410 bus leaves the Sunshine station at 8.10am.

After College, a Special 408 bus leaves the College at 3.15pm and travels to the Sunshine station and then to North Sunshine.

Westran Sunshine can be contacted on 9390 0111
Deer Park:
An after College service departs from Christ the King campus at 3.05pm and then from St. John/Sacred Heart campus at 3.15pm. This bus travels to Deer Park West.

This service is provided by Melbourne Bus Link and their Operations department can be contacted on 9362 8600

SPORT OPPORTUNITIES
Caroline Chisholm Catholic College is a member of the Sports Association of Catholic Coeducational Secondary Colleges (SACCSS).

Swimming Squad
The swim squad is open to all students from Years 7 – 12. The squad trains three mornings a week from 7:00am – 8:00am at the College swimming pool, The Le Breton Centre. The squad is training by a professional swimming coach hired externally from the College.

Training commences at the beginning of Term 1 and runs weekly up until the SACCSS Swimming Carnival in March each year.

Premier League
Students from Years 7-12 have the opportunity to represent the College in inter-College sports competitions. Each term, one year level is allocated the opportunity to participate.

- Term 1: Year 10
- Term 2: Year 7
- Term 3: Year 9
- Term 4: Year 8

Students can try-out for one of eight available sports offered each term. Selected students play one afternoon per week during College time and train one afternoon per week after College, over a period of 5-6 weeks. Successful teams advance towards the semi-final and grand-final.

Sports on offer each term are:

- Basketball
- Netball
- Volleyball
- Soccer
- Cricket (Term 1 & 4 only)
- AFL (Term 2 & 3 only)

SACCSS One-day events and Carnivals
In addition to Premier League and Senior Sports, all students from Years 7-12 have the opportunity to participate in various SACCSS one-day events and carnivals. These take place throughout the year and students can try-out for as many of these events as they wish.
February: Golf
March: College Athletics Carnival
SACCSS Swimming Carnival
May: Cross Country
Intermediate Futsal (Years 9-10)
Girls AFL
June: Junior Futsal (Years 7-8)
July: Senior Futsal (Years 11-12)
August: Chess
Hockey
September: SACCSS Athletics Carnival
Tennis (Years 7-10)

CAMPS

GAREMA
Garema is owned by Caroline Chisholm Catholic College. There are 56 acre of native bushland and
has a large range of native wildlife from koalas and sugar gliders in the trees, echidnas and
kangaroos on the ground, kookaburras and wedge tailed eagles in the sky and platypus in the river. .
It aims to

◆ promote self-esteem,
resourcefulness, leadership,
tolerance, determination and
responsibility;
◆ build trust, teamwork and co-
operation;
◆ To develop positive attitudes
towards the environment.
◆ To promote a healthy lifestyle
through challenging activities
and food preparation and planning.
<table>
<thead>
<tr>
<th>YEAR LEVEL</th>
<th>YEAR 7</th>
<th>YEAR 8</th>
<th>YEAR 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUMBER OF DAYS</td>
<td>3 DAYS</td>
<td>3 DAYS</td>
<td>3 DAYS</td>
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<tr>
<td>FOCUS OF CAMP</td>
<td>Participation and fun</td>
<td>Water experience</td>
<td>Outdoor Recreation activities and Environmental Education.</td>
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<tr>
<td>GOALS OF CAMP</td>
<td>Engage students with their peers as well as the environment.</td>
<td>Expose students to the marine environment and beach safety.</td>
<td>Extend students’ camping and outdoor skills, team work and self-imposed boundaries.</td>
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<tr>
<td>ACTIVITIES</td>
<td>Tent camping</td>
<td>Snorkeling</td>
<td>Hiking</td>
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<td></td>
<td>Camp cooking</td>
<td>Sand sculpting</td>
<td>Remote camping</td>
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<td></td>
<td>Nature navigation</td>
<td>nature boardwalk</td>
<td>Teamwork initiatives</td>
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<tr>
<td></td>
<td>Bushcraft</td>
<td>Beach safety</td>
<td>Mountain biking</td>
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<tr>
<td></td>
<td>Campfire</td>
<td>Swimming/Body</td>
<td>Low ropes course</td>
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<tr>
<td></td>
<td>Bushwalking</td>
<td>surfing</td>
<td>High ropes course –</td>
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<tr>
<td></td>
<td>Night game</td>
<td>Body boarding</td>
<td>Pamper pole</td>
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<tr>
<td></td>
<td>Flying fox</td>
<td>Canoeing</td>
<td>Raft construction and paddling</td>
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<tr>
<td></td>
<td>Canoeing</td>
<td>Lifesaving drills</td>
<td>Kayaking</td>
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<tr>
<td></td>
<td>Archery</td>
<td>Beach games</td>
<td>Abseiling/rock-climbing</td>
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<tr>
<td></td>
<td>Low ropes course</td>
<td>Surfing</td>
<td>Archery</td>
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<td></td>
<td></td>
<td>Stargazing</td>
<td>Camp oven cook-out</td>
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<td>Wildlife spotlighting</td>
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<td></td>
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<td></td>
<td>Environmental action project</td>
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</tbody>
</table>
OVERSEAS STUDY TOURS and HOSTING OPPORTUNITIES

JAPAN

Our College has two Japanese Sister Colleges, St Paul College from Tokyo and Okinawa Catholic College from Okinawa. We currently offer a Study Tours to Japan which is open to all students in Year 9, 10 and 11. Our students visit Osaka, Kyoto, Hiroshima, Okinawa, Tokyo and more. Students also visit our two sister Colleges and spend time with their host families.

Okinawa Catholic College

Annually in the month of March, our College is visited by Okinawa Catholic College. Our friends from Okinawa are hosted by staff and students from our college and participate in a variety of activities such as a City Exploring Excursion, a visit to Puffing Billy, Melbourne Zoo and classes with their hosts.

St Paul’s College - Inbound Trip

Annually in the month of July, our College is visited by St Paul’s College, Tokyo. The students participate in formal classes at the college as well as a City Exploring Excursion, a Cultural Cooking Lesson, English Workshops and Language Week activities.

ITALY

Annually in the month of July, our College is visited by students from Italy through our Language Concepts Program. The students participate in a wide range of activities including a Ski Trip, City Exploring Excursion, Cultural Cooking Incursions, Visit to Melbourne Zoo and English Workshops.

We are currently exploring options for a trip to Italy in the future.

Please contact linda.bracco@cccc.vic.edu.au for further information about the Study Tours and/or Hosting a student from Japan or Italy in 2016.
“Many Minds One Heart”