



Student Acceleration Application Form



Students attending Caroline Chisholm Catholic College should progress to the next year level with their peers. When a request to consider acceleration (skipping a year of schooling) for students attending school from Foundation to Year 10 is received, a Program Support Group (PSG) meeting must be convened to consider all the available information and any additional adjustments that could be made to the student's current educational program. A collaborative approach should be taken to review the student's needs and identify other educational options/strategies and supports that the school could offer e.g., subject based acceleration, mentoring, access to VCE subjects, etc.

In exceptional situations where students are identified as gifted (IQ at or above 130) and when considered in their best interest, schools may request that a student is granted an exemption to accelerate a year level.

When considering if a student may benefit from skipping a year level, the PSG should consider the student's best interests, including factors such as the student's age, academic performance, gifted ability, maturity, social ability and emotional wellbeing, attitude, peer group support and dependence. A cognitive assessment is required, and independent, expert advice is to be sought, if necessary, from consultants or health or allied health professionals to confirm giftedness.

Research about year-level acceleration should also be considered.

Following close examination of all factors, and when the principal considers that year-level acceleration is in the student's best interest, the completed application form should be forwarded to the regional general manager by the principal.

<p>This application should be completed by the Program Support Group, supported by the parent/guardian/carers in consultation with relevant professionals, and provided to the principal. Where the principal determines that skipping a year of school is in the best interests of the student, this form should be submitted to the regional general manager.</p> <p>In Victoria, compulsory schooling is from 6 to 17 years. Caroline Chisholm Catholic College caters for secondary schools cater for students aged 13–18 years].</p>		
Name of school:	Principal:	Date of application:
Child's surname:		
Child's first name:		Current year level:
Date of birth:		Age:
Female <input type="checkbox"/>	Male: <input type="checkbox"/>	Self identified /Unspecified/indeterminate/X: <input type="checkbox"/>
<p>Please attach proof, e.g. child's birth certificate, passport, ImmiCard or letter from doctor, attesting to age.</p>		
<p>If student is entering Prep and is aged at least 4 years and 6 months, please refer to and complete Minimum Age Exemption Application form (link) instead of Accelerating a Year form</p>		
Has the child previously skipped a year level, i.e. kinder, primary school or secondary school?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Parent 1/guardian1/carer 1 name:	Relationship to child:
Parent 2/guardian 2/carer 2 name:	Relationship to child:
Address:	
Contact number:	Email:
<p>Please provide full details of custodial parent/s, parenting orders, contact details for those with authority to enrol the child at school where this is a new enrolment. If transferring from an interstate school, schools need to refer to the Australian Government - Interstate Data Transfer Note for non-government schools</p>	

PROVIDE EVIDENCE TO SUPPORT

Giftedness criterion

Has the student been assessed as having a Full Scale Intelligence Quotient (FSIQ) \geq 130?

Yes

No

The result of the FSIQ assessment must be at least 130 (i.e. two or more standard deviations above the mean), preferably using the age appropriate Wechsler Intelligence Scale Australian and New Zealand (WPPSI-IV A&NZ/WISC V), including the 10 subtests required to calculate the FSIQ and Primary Index Scales, and conducted after the child has attained the age of 4:0 years.

If yes, FSIQ score:

Please attach a copy of the relevant cognitive assessment by an educational psychologist registered under the Australian Health Practitioner Regulation Agency (AHPRA).

Best interests criterion

In completing this application for acceleration of a year level, the following documentation has been considered: list relevant documentation here (e.g. academic records, psychologist report, medical report, teacher report etc.):

How is accelerating a year of school in the best interests of this student?

Please provide details regarding the student's gifted ability in one or more areas of the curriculum

Please provide details of the social and emotional needs of the student that have been considered in making a recommendation to accelerate a year of school.

Where relevant, please attach supporting documents such as school assessments, reports or letters from suitably qualified independent professionals, medical practitioners, educational psychologists, or allied health professionals that may include observations of the student’s development, language and communication, literacy, numeracy, academic, social ability and emotional maturity.

***Denotes required documents**

Please list attached evidence to support the application.

- Evidence of consultation with parents and Program Support Group (PSG) minutes*
- Educational psychologist professional report (Wechsler Intelligence Scale for Children (WISC) preferred assessment) *
- Allied health professional report
- School assessments, reports, or recommendations to support the request.

Other:

Declaration

I declare that the information I have included in this form is true and correct, and that all relevant supporting documentation is attached.

By submitting this form, you consent to the information contained within the form being shared with relevant MACS employees for the purpose of considering your child’s application.

**Parent 1/guardian 1/carer 1
signature:**

Date:

**Parent 2/guardian 2/carer 2
signature:**

Date:

2. Receiving Principal Endorsement

Documentary evidence checklist

Birth certificate, passport or ImmiCard	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Completed Minimum Age exemption form if student is starting Prep and is at least 4 years and 6 months.	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Copy of a cognitive assessment detailing a ≥ 130 Full Scale IQ (2 standard deviations or more above the mean) conducted	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If relevant, evidence from previous school regarding attendance and academic ability (e.g., full details of the previous school, date of enrolment, and year level, transfer notice, letter from principal)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Evidence from an authoritative independent source indicating suitable social, emotional, and academic ability to attend school:	<input type="checkbox"/> Yes	<input type="checkbox"/> No
• observations of areas of giftedness in one or more curriculum areas	<input type="checkbox"/> Yes	<input type="checkbox"/> No
• observations of social and emotional development	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Do you endorse the child for year level acceleration?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<i>Please provide reasons for your answer.</i>		

Principal Declaration

I declare that the information I have included in this form is true and correct, and that all relevant supporting documentation is attached.

Principal name:

Signature:

Date:

3. MACS Executive Director (or Delegate) Decision

<input type="checkbox"/> Approved <input type="checkbox"/> Not approved	
Comments:	
Approval date	10 May 2023
Date of next review	May 2025

